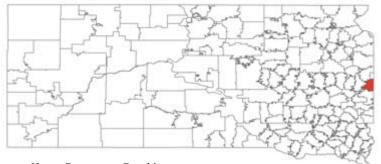
2002-2003 Profile of Elkton School District 05-3

508 Buffalo St., Elkton, SD 57026



Home County: Brookings
Area in Square Miles: 149
2002 K-12 Fall Enrollment: 342

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$789,682	\$245,599	\$118,267	\$24,560
County	\$33,926	\$0	\$0	\$0
State	\$1,004,146	\$0	\$68,313	\$0
Federal	\$146,020	\$0	\$53,420	\$0
Total	\$1,973,775	\$245,599	\$240,000	\$24,560

State Aid

\$1,035,889
\$0
\$68,313
\$967,576

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,475
IDEA Part B	\$46,398
Total	\$48,873

Expenditures

	General	Capital Outlay	Special Education	Pension	
K-12 Instruction	\$1,220,899	\$51,209	\$159,952	\$0	
PK Instruction	\$0	\$0	\$7,905	\$0	
Adult Instruction	\$0	\$0	\$0	\$0	
Student/Staff Services	\$115,735	\$701	\$77,922	\$0	
Administration Services	\$266,128	\$4,008	\$0	\$0	
Transportation Services	\$94,629	\$0	\$0	\$0	
Other Support Services	\$243,165	\$88,014	\$0	\$0	
Community Services	\$0	\$0	\$0	\$0	
Non-Programmed	\$0	\$0	\$0	\$8,316	
Debt Service	\$0	\$0	\$0	\$0	
Co-Curricular	\$84,465	\$0	\$0	\$0	
Total Expenditures	\$2,025,020	\$143,933	\$245,779	\$8,316	

Cost per ADM

Ending Fund Balance		General Fund Only Educational Funds*	\$5,388 \$6,027
General Capital Outlay	\$824,231 \$327,772	* Includes General, S Education and Pension	pecial
Special Education	\$15,581		
Pension	\$165,931		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$1.78
Pension Fund	\$0.30

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$155,057	\$115,761
Capital Projects	\$0	\$340,723
Other Special Revenue	\$0	\$0
Enterprise Funds	\$122,289	\$135,273

2002 Taxable Valuations

Total	\$88,342,932
Other Non-Ag/Utilities	\$5,708,223
Non-Ag Z	\$1,264,734
Owner Occupied	\$17,901,589
Agricultural	\$63,468,386

Student and Assessment Data

December 2002 Federal Child Cou	nt	Special Education Placemen	ıt
Deaf-Blind	0	Categories	
Emotionally Disturbed	0	Home	0
Mental Retardation	4	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	22	Regular Classroom	23
Multiple Disabilities	0	Self-Contained Classroom	0
Orthopedic Impairment	0	24 Hour Program	0
Visually Impaired	0	Early Childhood Setting	2
Deaf	0	Early Childhood Special Ed Setting	1
Speech/Language	11	PT Early Child/ PT Early Child SE	0
Other Health Impaired	0	Resource Room	12
Autism	1	Day Program	0
Traumatic Brain Injury	1	Home / Hospital Program	1
Developmental Delay	0	Total	39
Total	39		

PK-12 Enrollment	343
Open Enrolled Students Rec'd	0
District Dropout Rate	0.9%
% Eligible for Free/Red. Lunch	31.1%
% Special Needs Students	11.4%
Students Transported	214
Student to Staff Ratio	11.0
District Attendance Rate	97.4%
Number of Graduates	33

Student Data

ADM of Tuitioned Out Paid	1.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	25.586
General State Aid Adj. ADM	348.145

ADM Data

Teaching Staff Data		
Average Teacher Salary	\$29,293	
Experience Adjusted Salar	\$29,227	
Avg Years of Experience	15.5	
% with Advanced Degrees	14.3%	
Certified Instructional Staff	31.2	
Classroom Staff	0.0	

	Enrollment				
	ADA	ADM			
K-8	250.372	256.824			
9-12	114.835	118.222			
Total	365.207	375.046			

American College Test (ACT)

Stanford	Achievement	Test	Series,	Tenth	Edition	(SAT10)

	Gr	ade	Gra	de 4	Gra	ide 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	62		80		84		57		68		65		75	
Science	63		83		71		50		71		50		71	
Social Science	41		75		83		62		63		61		69	
Language Arts	65		61		74		59		72		55		44	
Reading	55		71		67		48		62		51		69	
Complete Battery	58		74		76		54		66		56		65	
Number Tested	26	3	25	0	25	1	25	2	39	6	39	6	25	1

English Math Reading Science	19.9 19.6 22.0 22.0			
Composite Score Number Tested	21.1			
Tunio Tobio				
Stanford Writing Assessment Program, Third Edition				

No assessment data are reported when less than ten students were tested.

	Total	Sp Ed
Grade 5	44%	
Grade 9	37%	

Percent Proficient and Advanced